

PROGRAMME FIRST CERTIFICATE FOR REVISED EXAM FROM 2015

Nr	Topic	Vocabulary	Grammar	Methology and exam practice	Place	Hours
1	Unit 1 - Describing moments in the past (Describing yourself)	Drop off, call off, let up, die down, back up, just, yet, still, again, since	Adverbs of time, some phrasal verbs, present perfect, past perfect and past simple, past continuous	Speaking, listening, reading and Use of English	Classroom	3
2	Unit 2 - Talking about the present (describing yourself)	Hard and hardly, hardly ever, rarely, never, all the time, sometimes, occassionally, often, literally never, never, I wouldn't do that if you paid me, Do away with, knuckle down, look up to, measure up (to), mess around	Adverbs of time, present simple and present continuous (the difference) quantifiers, much many to talk about how much or how many times you do something a week, present perfect continuous	Speaking, listening, reading, writing, use of English	Classroom	3
3	Unit 3 - Expressing feelings emotions and opinions, Likes/dislikes and agreement and disagreement (forms of entertainment)	Cheer up, Lash out, crack up, Calm down, Choke up, I adore, I love, I like, I quite like, It's ok, I don't like it very much, I really don't like it, I hate it, I absolutely hate, I despise	Adverbs of degree, likes and dislikes, gerund of infinitive	Speaking, listening, reading and Use of English	Classroom	3
4	Unit 4 - Causative verbs with health, sport, and fitness	make, cause, allow, help, have, enable, keep, hold, let, force, and require	Causative verbs paired with sports	Speaking, listening, reading and Use of English	Classroom	3

5	Unit 5 - Adding useful information to sentences, the environment	In spite of / Despite , Although / (Even) though, However / Nevertheless / Still / Yet / Even so / On the contrary / In contrast, In contrast to / Contrary to, Whereas, Because / As / Since / Seeing that, Because of / On account of / Owing to / Due to, In order to / So as to, In order that / So that, Consequently / As a consequence / As a result / Therefore, As a consequence of / As a result of, Moreover / Furthermore / In addition / Besides / What's more, As well as / In addition to / Besides, For example / For instance, Such as	Linkers, connectors	Speaking, listening, reading and Use of English	Classroom	3
6	Unit 6 - Persuading and dissuading, arguing, discussing, conditionals and modals, (education)	Should, would, ought to, shouldn't can, must, have to, if I were you,	Modal verbs, conditionals, phrasal verbs	Speaking, listening, reading and Use of English	Classroom	3
7	Unit 7 - Expressing the future (the world of work)	Will, be going to, I would like to, I wouldn't like to, I hope, I wish, be about to, be due to, be likely to	Present continuous for the future, future perfect simple and future perfect continuous	Speaking, listening, reading and Use of English	Classroom	3
8	Unit 8 - reported Speech and passive, crime	Put away, take out, carry on, take off, put up with, was + past participle	Transitive/intransitive verbs, subject and object pronouns,	Speaking, listening, reading and Use of English	Classroom	3

9	Unit 9 - Relative clauses	Who, that, which, whose, where, when	Linking to sentences together, relative clauses,	Speaking, listening, reading and Use of English	Classroom	3
9	Unit 10 - Phrasal verbs/summary of all	All of the previous weeks phrasal verbs summed up.	Phrasal verbs (they have been given 5 phrasal verbs a week, now we will go through them together)	Speaking, listening, reading and Use of English	Classroom	3
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